



Bridgemen ulletin

FORT LEE HIGH SCHOOL
3000 Lemoine Avenue
Fort Lee, New Jersey 07024

June
2018

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ACADEMICS

Social Studies



MRS. MELISSA ROSEN

AP US History: Students finished a unit on the Cold War. The AP exam was on May 11 and it tested students on their knowledge of American history and their ability to interpret and synthesize historical documents in essay form.

Facing History and Ourselves: Students finished a comprehensive study of the Holocaust. For the rest of the year, we studied other genocides such as the ones in Rwanda and Darfur. We created a plan of action to address the current atrocities that are taking place around the world. This course is not only about learning about the past, but it also takes the lessons we have learned in class and applies them to our current times.

MR. STEVEN ROGERS

World History: Students completed a major project on World War II. They created a chronicle of the war in various ways. First, students covered two major battles or events from the European and Pacific Theatre in a newspaper article. Next, students created propaganda posters from the perspective of two countries involved in WWII. Then, students wrote letters to home from the perspective of a soldier, nurse, or civilian from any of the countries involved in the war. Finally, students compiled at

least three primary source artifacts from the war and discuss their significance.

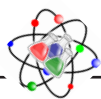
MRS. GINA GRAZIANO

Honors Psychology: Students are studying personality and psychological disorders. An upcoming project will involve students examining therapy options for different types of disorders.

MRS. BRUNA CAPALBO

AP U.S. Government & Politics: After having taken the AP exam on May 10, students have been examining the issue of capital punishment. They viewed the film *Dead Man Walking*, and are now completing the viewing guide which is a required component of the lesson. They also completed the research required to debate the issue of capital punishment in the U.S. This is always a hotly contested issue which engenders passionate and powerful arguments of persuasion by both sides. Following the debate, students will examine the issue of presidential impeachment, specifically focusing on the actions of Richard Nixon.

U.S. I Honors: Students have completed their Andrew Jackson DBQ and examining the period of Manifest Destiny through visual images and primary source documents.



MRS. ABBY BERGOFFEN

Innovation and Invention teams advanced to Semi-finals in State-Wide competition.

The Innovation and Invention class is participating in the New Jersey School Board Association STEAM Tank competition. Teams are developing innovation solutions to real world problems. 25% of schools state-wide entered this year's competition, and 3 teams from FLHS advanced to the semi-final round based on solutions for cybersecurity, ozone pollution, and oil spills. The successful teams presented their projects to a panel of judges. The judges asked each team probing questions about the development and practicalities of their designs. Fort Lee's teams were professional and poised throughout, and the judges were complimentary. We look forward to hearing if we will advance to the final round, to be held in the fall in Atlantic City at the NJSBA annual meeting.

MRS. SUZANNE KEEFE-MCLAUGHLIN

Chemistry: Students have studied the relationship between different participants in a reaction. We asked the question: how much of each ingredient ('reactant') do we need in order to maximize our production of chemicals? Stoichiometry allows us to make predictions about the outcomes of chemical reactions. Making predictions is one of the main goals of science, the other being the ability to explain phenomena we observe in the natural world.

So what kind of predictions can we make using stoich? Through many investigations, we predicted: the mass of a product of a chemical reaction if given the starting masses of reactants, the volume of a gas which will be produced by a reaction if given the starting amounts of reactants, and then determined the optimal ratio of reactants for a chemical reaction so that all reactants are fully used. In order to demonstrate stoichiometry, we first did an activity where we made S'mores in class, and saw that we ran out of chocolate first, so that limited how many S'mores we could make. (We still got to eat the leftover graham crackers and marshmallows!) Next, we were able to show that the same amount of baking soda will produce different amounts of carbon dioxide when reacted with different amounts of vinegar. We blew up balloons and saw that they reached different sizes depending on the amount of gas produced.

MS. AMARYLLIS SCHWED

Environmental Science: Students are in the process of discovering where pesticide contaminants are coming from in a pollution simulation. They are using several investigations to determine the degree of contamination in an area and they are discussing

different strategies for determining how pollution is entering the groundwater. By the end of the week-long lab, they will get to the bottom of the water problem in the imaginary village of Fruitvale.

Biology: Students were given mutations to research; once the research is done, they will teach the class where in the genome the mutation occurred, what the symptoms are, and possible treatments or cures. They will be writing a research paper on how DNA affects us which will include visuals. They will also be discussing the pros and cons of genetic engineering.

MRS. HOLLY CUFF

Biology: Students have researched the findings of Gregor Mendel and the phases of mitosis and meiosis. We created and shared brochures on different genetic syndromes, their causes, and their effects on people. We have also explored the differences between bacteria and viruses. We then moved on to studying the human body; we started by learning about blood types and blood transfusions and did a lab on classifying different blood types. Students have moved on to the nervous system and the functions of the brain. They have diagrammed the brain and the nervous system and discovered how they work together. Research was done on specific diseases caused by a malfunction of the nervous system.

MRS. TENY RAVUL

Robotics: Students were hard at work getting ready for the 2018 NJ/NY Regional Botball Tournament held in Rahway, NJ on May 12. Two teams of several students were chosen to represent our school this year. Several of those students attended a weekend workshop in New York City, hosted by Botball, where they were able to get clarification on questions that had come up during class. This information was then shared with all students to provide everyone with a clearer understanding of this year's tournament set up and rules. While everyone did not attend the regional tournament, every student enrolled in Robotics will be participating in our very own FLHS Botball Tournament. All students have been building and designing robots that can complete several tasks, such as using a web camera to track colored objects, pick up those objects and place them in different zones to earn points. These robots are autonomous and must be coded beforehand to complete tasks. Students are currently perfecting their bots by observing their bot's attempts to complete a task, making note of what went wrong, and then adjusting their code/design as needed. Robotics students have seen that patience is very much required in this design process and have been doing a wonderful job during the trial and error stages of this process!

**MRS. ADA CHEHIRIAN**

Spanish 2 Honors: Students are reading the novel, *Noches Misteriosas en Granada*. They are visiting southern Spain through the characters in the novel, and they are learning about: tapas, geography, Spanish culture, and tourist attractions in Spain.

Spanish 1: Students are reading the short novel, *Isabela Captura un Congo*. They are learning about Costa Rica, wildlife, caring for our planet, and Costa Rican culture through Isabela.

Spanish 3: Students are reading *Felipe Alou*. They are discussing the Dominican Republic's culture, baseball, the regime of Trujillo, and they are creating multimedia and research projects about DR's culture.

MRS. FRANCESCA MAROTTA

Italian 2 Honors: Students are reading *Povera Anna*, our first Italian novel.

Italian 3 Honors: Students are reading the Italian novel, *Mistero in Via dei Tulipani*.

Spanish 3 Honors: Students are reading *Felipe Alou*, based on a true story.

Students are utilizing TPRS for language acquisition. They are using language and grammar in context and are utilizing the target language in class discussions.

MRS. KEJIA LU

Chinese 1: Students are preparing to talk about living and learning. They chose thought-provoking environmental issues and they will propose possible solutions for a better environment and healthier lifestyle. They are incorporating language by discussing China's rapid economic growth and how air pollution is a major issue. They will also discuss the phenomena of mass transit around the Chinese New Year and the use of the high-speed railway.

Chinese 2: Students will be exposed to the language by discussing the topic of traveling and how to make it possible, successful, and fun. In relation to this past Spring break, students have been incorporating a large list of related vocabulary and various expressions from different but familiar topics to describe their traveling experience such as weather, food, transportation, and expenses.

MS. HEESEONG LIM

Korean 1: Students are learning how to tell the plan or goals of near future. The unit theme of MP 4 is Living and Learning.

Korean 2: Students are learning how studying abroad and living in a different country are similar. The theme of MP4 is Traveling the World.

Both classes are learning about Korean food. They are also learning about the historical figure, Admiral Yi Sun-Sin, and his unique battleship.

MRS. ROCIO TORRES

Spanish 3: Students are reading "Bianca Nieves y los siete toritos," a story that includes many aspects of Spanish culture, including bullfighting and flamenco music and dance. Students are watching *Ferdinand*, which is related to one of the characters in the story.

Spanish 4 & 4 Honors: Students are reading two abridged versions of *Don Quijote* as they embark on many adventures with Don Quijote and Sancho. Students are reinforcing vocabulary as well as reading and discussing Medieval themes related to chivalry.

AP Spanish: Students are practicing persuasive essay writing as well as conversations and speeches based on cultural comparisons in preparation for the AP exam in May.

**MS. DENISE MORALES**

ESL Beginners, Intermediate, and Advanced classes are learning about the elements of poetry and using descriptive and figurative language to write their own poems. They will also be researching and preparing for mini debates.

MR. JUSTIN WILLIAMS

ESL US History I: Students are uncovering the short and long term causes of the Civil War. They will then be composing an essay identifying to what extent the changes caused by the Industrial Revolution impacted the Union's victory over the Confederacy.

ESL US History II: Students are contrasting foreign and domestic policies during the Nixon, Carter and

Reagan eras. Students gave oral presentations about the impact of each president's economic policies on businesses, workers and families.

ESL World History: Students are examining how the Paris Peace Conference and the Treaty of Versailles were long term causes of WWII. In groups, they will respond to primary and secondary source documents highlighting how the treaties and peace constructed in Paris will ultimately crumble.

ESL Language Arts Literacy: Students are reading *Lambs to the Slaughter and the Landlady*, by Roald Dahl, while scrutinizing themes of fantasy vs. reality through multiple character's perspectives. They will also be writing a comparative essay focused on the above topic.

**MR. CHARLES SALAME**

English 12: Students are rounding out the school year with our final unit. As a class, we are exploring multiculturalism and identity within the current novel, *White Teeth*, an award winning novel by Zadie Smith. Students are making comparisons to their own lives with some of the concepts in the unit.

MRS. SANDRA FRIEDLANDER

English 11: Students are in the midst of our American literature book club units. Students are exploring the social mores, character development, writing styles, and time and place background for their books. They are reading: *The Catcher in the Rye*, *Anthem*, *The Color of Water*, *A Streetcar Named Desire*, and *The Great Gatsby*.

English 10 Honors: Students are reading William Shakespeare's sinister tragedy, *Othello*, and diving into the language of Elizabethan times.

English 10: Students are exploring various stories that make use of irony, such as "Hey Come on Out" and "The Interlopers." We are also tying these together with nonfiction pieces to gear up for argumentative essay writing.

MRS. KLARISSA BRUNO

English 9: Students are about to finish reading the memoir, *Night*, by Elie Wiesel. Students recently worked on a project called "History Unfolded," which is sponsored by the US Holocaust Museum, in Washington, DC. They examined many Holocaust-Era events and explored real newspaper articles from the US and Europe during that time. Students had to pick one specific event, research what was actually happening, and then read several newspaper articles from multiple areas of the world to compare how the events were portrayed in those areas. By doing so, students were able to see how local newspapers during the 30s and 40s reported the Holocaust.

MS. LORNA GIRGIN

ELA Strategies: Students have been applying the range of skills and concepts learned throughout the year on various assignments. These assignments range from outlining essays to mastering grammar sections on NoRedInk.

MS. SOPHIE KARABATSOS

English 10: Students have explored various aspects of a novel in a book club unit. They followed a planned daily schedule of reading and completing specific job worksheets that include: vocabulary, literary devices, social issues, background information and cultural connections. They have been working on a group presentation while reading their novels. (Book List:

The Kite Runner, *A Thousand Splendid Suns*, *Ender's Game*, and *Life of Pi*.)

English 12: Students have been analyzing the poetry of a famous British author of their choice. They have also researched the life of the poet and relating this background information to the subject of the poem in their analysis essay. They have also written their own poems, emulating the style of their poet. Students have presented this information to the class.

MS. CARLIE VAN PATTEN

English 11: Students are currently finishing up their autobiographies. They have worked very hard to write seven chapters detailing their lives.

IB English I: Students finished reading *Persepolis*, by Marjane Satrapi. They are currently working on their 1,200-1,500 word essay and reflective statement as per the IB Works in Translation curricula.

IB English II: Students took their final assessment last week and did a phenomenal job! Students sat for four hours and wrote two essays. The class is currently working on resume and cover letter writing in preparation for their next phase in life.

MR. STEPHEN DOMINGUEZ

AP Language and AP Literature: Students have successfully completed their AP exams. Mr. Dominguez wishes them the best of luck on their results. Mr. Dominguez also wishes his seniors the best of luck in college and in the future.

AP Language: Students are ending the school year by considering literature on American culture of the 1960s and the Vietnam War. The core text is Tim O'Brien's historical and autobiographical novel, *The Things They Carried*.

English 9: Students are ending the year with Elie Wiesel's memoir, *Night*. They are currently working on understanding the unjust treatment that occurred during the Holocaust. Central concepts being discussed are dehumanization, power, family, and survival, to name a few.

Movies and Literature: Students are wrapping up a unit on novels and novellas. Students read Louis Stevenson's, *Dr. Jekyll and Mr. Hyde*. Then they watched various adaptations of the text, including: *Dr. Jekyll and Mr. Hyde* (1941), *Abbot and Costello Meet Dr. Jekyll and Mr. Hyde* (1953) and *Mary Reilly* (1996). We considered loose adaptations that represent the themes in Stevenson's text (i.e., good vs. evil, duality of human nature, etc.) and contemporary themes (i.e., identity, body image, relationships, etc.) in films like: *The Nutty Professor* (1996) and *Black Swan* (2010). Students are creating tension charts for each film which will be compared to Stevenson's masterpiece and other films.

MRS. BRIANNE BAKER

English 11 (Resource): Students just completed a unit on personal stories and biographies. They read *Hidden Figures* and discussed the ways in which race, gender, and education impact social and professional mobility. Students reflected on how they have faced bias or discrimination. They have been writing and revising their own 5-chapter autobiographies which will be published during fourth marking period.

MR. DAN CIRONE

English 9 Honors: Students are in the process of writing their freshmen research papers. Each student is challenging a social norm in our current society using facts and data to back their claims. Topics include: “why you should never flush the toilet,” “why you should always pick your nose,” and “why you should always sit next to a stranger on the bus even if there are other seats available.”

Math

**MRS. YVETTE LONGOBARDI**

Calculus: Students completed Tootsie Roll Pop Project. Students had to determine the rate of change. Currently students are integrating functions using integration techniques.

Algebra 2 Honors: Students recently completed a Trigonometric Project to help analyze how each part of an equation changes the function. Students are now completing Trigonometric Proofs.

MR. GARY GLEBAS**Computer Programming C++ Honors:**

Algorithms are a computer programmer's tools that can be used to solve a problem. Students in C++ are analyzing advanced searching and sorting algorithms and are comparing them in terms of speed and processing utilization to see which sort is best to use.

Computer Programming: Students have covered the important foundation basics of Sequence, Decision and Iteration. The next step for them is to learn about graphics and how to animate programs implementing the aforementioned concepts. For their final project, they will use all these skills learned to

create a program of their own design. Most students choose to create a video game for their final project. They can code it in class, but they just can't play it!

AP Computer Science Principles: Students are working independently and are in the process of submitting their digital portfolio as part of their AP grade, in addition to their AP exam.

MRS. JOYCE MIKETZUK

Geometry: Students are finishing a chapter on right triangle trig and beginning a unit on transformations.

Algebra 2: Students with Mrs. Yoo are working on a brochure explaining the rules of factoring.

MR. MARK OBERKEHR

Geometry: Students will finish up trig functions, and begin transformations, reflections, dilations, translations, and rotations.

Finite Math: Students will continue learning the concepts of simple and compound probabilities.

Algebra 1: Students are learning exponential expressions and will apply the concepts of the product rule and quotient rule.

Physical Education



As marking period three came to a close, the PE department finished its most popular unit: volleyball. As always, the students loved participating in exciting and competitive volleyball games and looked forward to engaging in those games with their friends. This year, we incorporated basketball into the third marking period to keep the curriculum fresh and make sure students wouldn't get tired of volleyball. As we entered marking period four, we were excited to get the students outside to enjoy the sunshine and fresh air. We look forward to incorporating activities like lawn games into our spring repertoire that are fun and easy for every student to participate in, regardless of their fitness level.

Family Life has another successful year in the books with their RealCare baby simulation. Almost every senior in the building has taken care of a RealCare infant for 24 hours to get a very small idea as to the difficulties young parents face when they raise a child. The PE/Health Department is very proud of this program as it is one of the most “hands on” projects Fort Lee has to offer that gives a glimpse into the reality of parenting.

Teen PEP performed two workshops during the last marking period. Those workshops were: “Don't pass it on: STI Prevention” and “Break the Silence: HIV Prevention.” We also presented our junior assembly

to attract interested applicants for next year's Teen PEP group. This year, we had close to 60 applicants try out for 18 positions. We would like to thank all the applicants for their time and interest in the program.

The following students have been selected for the 2018-19 Teen PEP group: Diego Adames, Julian Agüero, Massa Assaad, Noah Cho, Carli Clesmere,

Naomi Farnum, Natalia Garita, June Huang, Troy Jersey, Irene Jung, Ashley Kim, Hasanatou Koulibaly, Eric Li, Keith Manano, Mariajose Ortiz, Jose Rodriguez, Peri Vikatos and Boxin Yao.

Questions regarding Teen PEP can be directed to Kevin Oliver, KOliver@flboe.com or Kelly Horton, KHorton@flboe.com.

Music

The Fort Lee High School Music Department presented their Annual Spring Concert on Thursday, May 17, at 7:00 p.m., in the high school auditorium.

The evening featured performances by the Honors Choir, Chorus, Honors Wind Ensemble, Symphonic Band, Honors Chamber Ensemble and Orchestra.



Theater and Academy of Theater Arts

Academy of Theatre Arts: Students performed their Showcase on June 8. Acting 1 & 2 will be performing improvisational pieces related to high school experiences and a film conceived, written, directed, shot, edited, and produced by the students.

Members of the Academy competed at the Main Stage Theatre Competition. The following students took home awards for: Best Direction, Eldric Etra and Daphne Sardis, for *I Tried*, a musical written and directed by Eldric Etra and Daphne Sardis; Best Scene in a Play, Ariel Garcia and Jillian LoScalzo, for *Better*, a play written by Ariel Garcia and Directed by Peri Vikatos; Best Scene, Menny Son and Peri Vikatos, for Neil Simon's *The Odd Couple* (Female Version); and Best Monologue, Eldric Etra, for his song to monologue *If I Were a Boy*.

FLHS Pre-IB Literature and Performance: Students are working on their short story unit. Their final project will be to write a dialogue between two characters from the stories we have read.

IB Film 1: Students are working on their first IB Internal Assessment, Comparative Study, which they compare two films from two different countries in two different areas of either film movement, film genre, or theory. Students may also choose to discuss films created by a director indicating why this director is considered an Auteur.

IB Film 2: Students completed their original short films. These were sent to IB as their final assessment. They are currently working on a Cinematic Television presentation.

Thespian Society News

Congratulations to those in our Theatre Company who were inducted into the Thespian Society this year. Also, congratulations to our new officers:

President	Eric Li
Vice President	Eldric Etra
Secretary	Menny Son
Treasurer	Yuna Chung
Historian	Daphne Sardis



Academy of Finance and Business

The 10th grade Academy of Finance (AOF) students attended a field trip to the Federal Reserve Bank of New York on Wednesday, February 28. Students learned about the New York Fed's roles and responsibilities. There was an Introduction of Financial Services encompassing cash services and federal wire. We visited the Gold Vault and viewed the large golden bars that are owned by foreign countries, but maintained in NYC. Field trips such as

this one enable AOF students to experience the inner workings of financial institutions first hand.

On March 2, The AOF held its Annual Internship Luncheon. This event was attended by AOF seniors and juniors who completed their 200-hour summer internship requirement, AOF Advisory Board Members, Board of Education members, AOF teachers, administration, and internship sponsors.

AOF students complete an intentional sequence of work-based learning experiences, which prepares them to make informed college and career choices and allows them to acquire necessary college and career-readiness skills. The internship experience is beneficial for both the students and the sponsors. Students are able to make direct connections between classroom learning and real world applications and build personal ownership of learning by connecting hands-on experiences to individual career goals. Internship sponsors develop a pool of skilled and motivated potential future employees and also support and improve educational programs.

FLHS's 4th Annual Shark Tank Competition took place in February. Students created their own product and pitched their business plan to local community members in hopes of "getting a deal." Six teams competed with cash prizes going to the 1st, 2nd and 3rd place teams. Shark Tank provides students with the experience of formally presenting in front of a large group of people, and it also allows them to realize the hard work that goes into starting a business.

Every year, the AOF partners with the Fort Lee Regional Chamber of Commerce to put together the annual 3-on-3 basketball tournament. Local community members and students come together for some highly competitive games with hopes of winning the championship. Besides a fun-filled and eventful day, the COC also donated money to the AOF program as well as offered paid summer internships for this year's juniors.

This year, the Federal Reserve Challenge team was made up of strictly juniors who wanted to test their skills against other schools from the tri-state area. Although the team did not make it to the semi-finals, they did receive praise from the panel that they presented to, and they are looking forward to competing again next year.

For many consecutive years, FLHS has competed in the Euro Challenge, which is an economic competition strictly for high school freshmen and sophomores. It focuses on macroeconomics in the Euro Area (EA), especially the impact of having a single monetary unit for countries that use the Euro as their currency. The competition is sponsored by the European Union and the Federal Reserve Bank of New York. The level of competition is high, with around one hundred high schools across the country competing. Most high school freshmen and sophomores have little exposure to economics which makes the competition even more difficult. This year's FLHS participants included sophomores: Samuel Morell, Simran Patwalia, Mia Tasic, Stephanie Rabello, Jordan Weisner, and Angela Yang.

The competition consists of three parts: (1) a presentation describing the current state of the economy in the EA, (2) a presentation of the current economic state of the country chosen by the team (Italy), with policy recommendations to improve economic growth, and (3) respond to spontaneous questions about the EA's economy and the groups' presentation and economic policy recommendations. The Q & A period is intended to evaluate the team's depth of knowledge in economics and depth of thought about the policies recommended. FLHS competitors did an admirable job with their economic overview and policy recommendations. The questions were difficult, but unfortunately, our team will not be progressing to the semi-finals this year.

MR. JAMES PULIATTE

Sports & Entertainment Management:

Students learned about "Social Media Marketing." They applied these skills to run "Krispy Kreme" fundraiser to help benefit the Fort Lee High School Athletics Department. Besides social media marketing, they used information on topics such as the marketing mix, target markets, etc., to make the fundraiser a huge success.



AOF students at the Federal Reserve.



The Fort Lee Chamber of Commerce Basketball Tournament

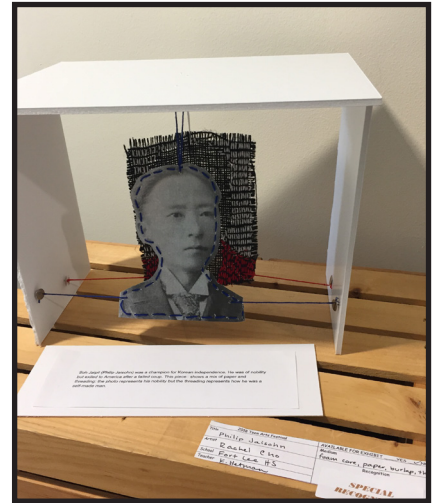


Junior/Senior Internship Luncheon

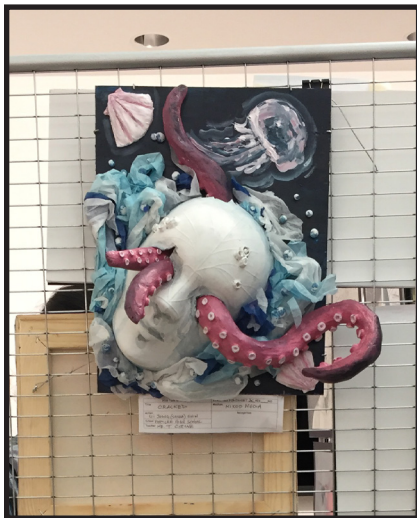


Elle Jo
-Grade 12

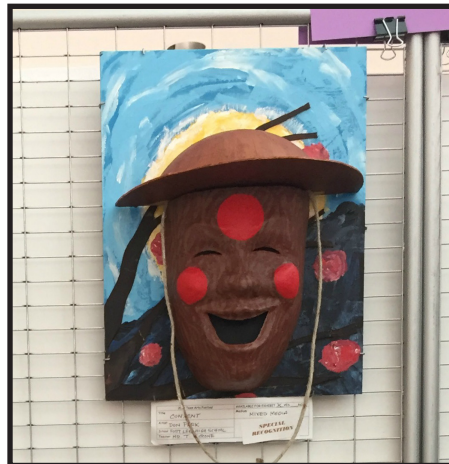
On Friday, May 18, seven visual arts students participated in the Annual Bergen County Teen Arts Festival. Seniors Elle Jo and Rachel Cho received recognition for their sculptural work, and junior Don Park for his sculptural mask. Senior MinJee Jeong's self-portrait was chosen for exhibition in the Bergen County Teen Arts show in June.



Rachel Cho
-Grade 12



Sasha Shin
-Grade 11



Don Park
-Grade 11



Minjee Jeong
-Grade 12

3D Design Class



Aishah Shah
-Grade 11



Gia Porco
-Grade 9



Neriman Kose
-Grade 12

SCHOOL COUNSELING

9

Spring is a very busy season in the guidance office. On April 17, the Guidance department had five college representatives from Columbia, SUNY Albany, Rider, Monmouth, and CUNY, attend a College Panel Night where each college provided students and parents with insight and advice on the college admissions process.

Over the past few months, school counselors have been busy meeting with their 11th grade students and parents for college conferences. These conferences are a very crucial part of the college selection process. Counselors have also been meeting with students for scheduling modifications for the 2018-2019 school

year, and they are also meeting with seniors in order to finalize their plans for college.

Our college acceptance list is once again exceptional. Seniors have been accepted into Cornell, Dartmouth, University of Pennsylvania, John Hopkins, Williams, New York University, Rutgers Honors College, Baruch, Northeastern, Amherst, Eastman School of Music at the University of Rochester, and that's just to name a few prestigious schools!

Finally, counselors administered the Advanced Placement Exam, which ended on May 18. The PARCC Science Exam for juniors was administered on May 23 and 24.

COMMUNITY SERVICE

Students continue to make great progress on fulfilling their community service requirement. Students have volunteered at a variety of local organizations and events, such as the Fort Lee Clima-Con, Paint the

Town Pink, and the Stigma-Free event that took place on June 10. Juniors are encouraged to get started on fulfilling their community service hours as soon as possible if they have not done so already.

MEDIA CENTER/TECHNOLOGY

New Makerspace Lounge: Need to unwind from your academically-focused day? Do you like coloring, painting, puzzles and board games? If so, please visit our newly established makerspace and lounge area. We added bean bag chairs and coffee tables for students (and faculty) to comfortably create and

compete. Coloring books and pencils are located on the shelves with the board games. If you would like to sign out a paint-by-number set, please see Mr. Walden. All completed artwork will be displayed in the Media Center. Rule #1: ALL items must remain in the Media Center.

COOL NEWS AND UPDATES

A PERFECT SCORE!!

Junior Andrew Saifnoorian scored 1600 on the SAT, taken in May!! WAY TO GO, ANDREW!

SCHOLARSHIP FINALIST

Senior Junewon Jang was selected as a National Merit Scholarship Finalist.

ROBOTICS COMPETITION UPDATE

Students performed with excellence at the 2018 BotBall Competition on May 12. Both Fort Lee teams won a total of five awards. We had a great start taking 2nd and 4th place in the seeding rounds, but our robots gave us trouble and glitched, keeping us at 4th place. Part of the competition was the planning, documentation and presentation of robotics design. That is where we made up for our glitches. We won the Outstanding Documentation Award with a perfect score in that category. Those points, coupled with our presentation, won us 2nd and 3rd place

overall. Mrs. Ravul was instrumental in assisting students, ensuring that they adhered to the rubric and met all the deadlines. They also won the Judge's Choice Award for best Engineering Design.



The robotics competitors and teachers (from left): Mr. Gary Glebas, Eric Shin, Erick Zou Kasai, Myra Chan, Diego Adames, Charlie Jaya-Rivadeneira, Haley Lifrieri, Maximilian Kasvin, Kiona Mortensen, Isaac Herrera, Elias Lorenzo, and Mrs. Teny Ravul. Front: Makar Abt. Not photographed: Christian Anigilaje.

Boys Track

Won the Big North American Division. The following athletes competed in the Bergen County Meet of Champions in Hackensack: Emanuel Montoya, Jacob Im, Aaron Kim, Arden Nagsgbandi, Taylor Pappas, Zacari Pryce, Huasly Parades, and the boys 4x400m relay team. At the Penn Relay Carnival on April 27, our 4x100m relay team took 36th place out of 96 with a time of 45.01.

Girls Track

The girls came in 2nd in the Big North Conference, American Division. Kendall Caballero competed at BMOG as did the 4x400m relay team. The 4x100m and 4x400m relay teams both competed in the Penn Relay Carnival at Franklin Field at UPenn. The 4x100 team (seniors Kaiya Ho and Briana Rodriguez, junior Kaylin Fernandez and sophomore Kendall Caballero) took 6th place in their heat out of eight teams that finished, with a time of 53.22. The 4x400m relay team took 7th out of 15 in the event, with a time of 4:17.03. Runners: Kaiya Ho (05.56), Joanne Samuel-Olagunju (03.72), Kendall Caballero (02.92), Kaylin Fernandez (04.84).

Boys Tennis

Finished the season with a 13-4 overall record. They were 12-3 in the league and 8-3 home. They won the Big North American Division for the fourth consecutive year. In the NJSIAA North 2, Group II Team State Sectional Tournament, the Bridgemen had to bye the first round as the #2 seed, and faced #7 seed, Parsippany, and defeated them 4-1. They advanced to face the #3 seed, Governor Livingston, in the semi-finals, hosted by the Bridgemen. Fort Lee fell 3-2. Winning for the Bridgemen was Thomas Yu and Daniel Lim, who both played in singles matches.



The Boys Tennis Team celebrates their Senior Day at the Fort Lee Recreation Center/William T. Birch Park.

Golf

Sun Hwang placed 7th and qualified for the NJSIAA Tournament of Champions. At the Nassar County Tournament, she finished 1 over par and tied for 5th place. The team as a whole came in 5th in the North 2, Group II section. They also won the Big North American League for the 6th consecutive year. The overall team record was 14-2

Softball

Under new head coach Crystal Vargas, the team finished the season with a loss at Whippany Park in the NJSIAA North 2 Group II State Sectional Tournament. Their overall season record was 10-11, 5-3 in the league, and 6-2 at home. They opened the season with 22-4 win over Dwight Morrow, and they beat Cliffside Park by more than 5 in each meeting this season. They fell to Ramsey in the first round of the BCWCA Softball County Tournament. Team leaders were sophomore Valerie Glass who batted .400, freshman Lilly Schulman with a 5.654 ERA in 34.2 IP. Junior Gabrielle Elman (outfielder) and senior Joanna Tsoullis (first baseman) led the team in fielding percentage with 1.000. Senior Tommasina DiMeglio led the team with 20 RBIs.

Baseball

The team ended the season with a loss at Rutherford in the NJSIAA North 2, Group II State Sectional Tournament. Their overall season record was 7-17, 2-6 in the league, and .500 at home. Big wins this season were against Cliffside Park (7-2) and Dwight Morrow (6-3). Team leaders were seniors Jack Schwartzapfel (outfielder) with a batting average of .308 and John Leiberman (pitcher) who has an ERA of 4.333. Sophomore Adrian Lasval led the team in fielding percentage as a first baseman with .980.



Prior to the game against the Leonia Lions, the Baseball Team unveiled a windscreen in Memory of Miles Reme at the Alan W. Sugarman Sports Complex on Stillwell Avenue.

The Fort Lee High School Athletic Hall of Fame inducted nine former student-athletes, and one coach, Mr. Jeffrey G. Murren. The event was held at the Recreation Center on Saturday, May 12, at 6 p.m.

THIS YEARS' INDUCTEES:

ERIC BRISCOE, Class of 1986



Played Varsity Football 1983-1985. First Team All-League (BCSL) Running Back, 1985. First Team All-County (BCSL) Defensive Back, 1985. Associated Press First Team All-State Defensive Back. Attended the University of Washington. College Football Team Captain and Honorable Mention All-American.

JOHN BRUNETTI, Class of 1966



Football (defensive and offensive player) Led Bridgemen to first winning record in five years. Joined the first wrestling team in Fort Lee history and was named "Most Valuable Wrestler of the Year" in 1964.

JOE LAPIETRA, Class of 1956



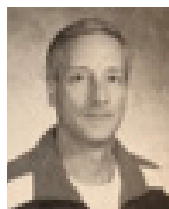
Played Football: Varsity Captain First Team All-League (BCSL), Running Back, 1955. Played Baseball: First Team Group I (NJSIAA), Pitcher, 1956. Pitched two shutouts and also recorded a no-hitter vs the Hasbrouck Heights Aviators in 1956.

SOHRAB MOUSSAVIAN, Class of 2001



First soccer player to be inducted into the Fort Lee Athletic Hall of Fame. Led the Bridgemen in winning 81 games over his four-year FLHS career, and a combined record of 51-12-2 in his final three years. First Team All-State (NJSIAA), 2000. League Player of the Year, 2000. Played in the Bergen County Senior Showcase Game (All-Star)

JEFFREY G. MURREN, Class of 1967, Pascack Hills High School



Attended Bethany College, in WV, and earned a BA in Phys. Ed. and Health. Hired by the FL School District in 1973. Taught P.E. and Health and coached several sports throughout his career. Introduced Project Adventure into the FLHS Physical Education curriculum.

MICHAEL NERSESIAN, Class of 1998



Received eight total varsity letters for both football and basketball. Male Athlete of the Year, 1998. Basketball MVP in 1997 and 1998. Led the first team in FL history to beat Dwight Morrow HS twice in one season. Bergen C. Javelin Relay Gold Medal, 1998.

FELICIA REICH-LESNETT, Class of 1983



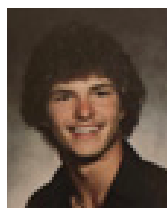
First Fort Lee female Athlete of the Week for basketball, 1983. Attended Kutztown University, in PA. Earned a BA in Elementary Education. Played college basketball and tennis.

MARK J. SOKOLICH, Class of 1981



Played varsity baseball and basketball. Attended Rutgers (New Brunswick) and successfully walked on to the Scarlet Knights basketball team, which then ranked in the Top 15 of Division I schools.

MICHAEL TURNER, Class of 1984



Football: First Team All-League (BCSL), Defensive Back, 1982 and First Team All-League (BCSL), Running Back, 1983. Second Team All-County, 1983. Track and Field: set school records for 4x400m relay and 400m dash, a record that still has not been broken.

URSULA WINTER, Class of 1981



Played volleyball, basketball and softball. First female basketball player in FLHS history to reach the 1,000 point milestone. All-County Honors in all three sports. Basketball MVP and Female Athlete of the Year, 1981. Played basketball at Marist College, in NY. All-time leading scorer with 1,587 points, held this record for 25 years and remains 1 of 2 players in program history to score 1500+, and still ranks top 5 at Marist. Honored at the Naismith Basketball Hall of Fame, in 2015, for her contribution to MAAC Basketball and her overall athletic and academic excellence.



*Fort
Lee
High
School*

**CLASS OF 2018
GRADUATION CEREMONY**

**will be held at the
Jack Alter Community Center
on Friday, June 22
at 6:30 p.m.**